



UNIVERSITY OF THE ARCTIC

UArctic Annual Report 2009

UArctic International Secretariat
University of Lapland 2010

UArctic Annual Report 2009

UArctic as a Network

UArctic is a dynamic and diverse network of higher education institutions and other organizations in the circumpolar North. Our membership now comprises a network of 119 higher education institutions, colleges, research institutes, and other organizations across the circumpolar North. Collectively, this represents over 740 000 students and 45 000 academics. These members include 83 higher education institutions and 36 other organizations that include research institutes, indigenous organizations and other northern actors interested in the cause of higher education in the Arctic.

	CAN	DEN/GR	FIN	ICE	NOR	RUS	SWE	UK	USA	TOTAL
Members	30	4	10	4	15	36	6	1	13	119

Number of Member Institutions by Country for 2009, a full list is available in Annex 1.

The diversity of UArctic's member institutions is also reflected among their student numbers, varying from small northern indigenous colleges to large research universities. The largest group of UArctic higher education institutions have less than 3000 total students (50%), 27% have between 3000 and 10000 students, while the remaining 23% have 10000 or more students.

Board of Governors

The Board of Governors, appointed by the members through the Council, is UArctic's highest decision making body. The Board of Governors met in May- June 2009 in Yakutsk. The Board approved the UArctic Strategic Implementation Plan 2009-2013 which is the blueprint for the concrete implementation of UArctic's Strategic Areas, defined in the UArctic Strategic Plan 2008-2013. In addition, the Board took key decisions to initiate the process for establishing UArctic as a legal entity through the creation of UArctic Association according to the Finnish law. The Board Chair Steve Jones (US) stepped down in April 2009 and Andy Greenshaw (Canada), the elected Vice-Chair of the Board, assumed became interim Chair until a new Board Chair can be appointed.

Council

The annual Council meeting was hosted by Umeå University and Abisko Research Station on August 11-14, 2009 in Kiruna, Sweden, with a thematic focus on Arctic research. The next meeting will be hosted by Sakha State University and the Arctic Institute of Culture and Arts in Yakutsk, Sakha Republic (Yakutia) in June 2010. In this meeting, six institutions joined the University of the Arctic, bringing the total number of members to 121. Two departures have subsequently reduced the membership to 119.

The Council Officers are Claudia Fedorova, Sakha State University, Russia (Chair). Geir Gotaas, Geir Gotaas, University, Tromsø, Norway (Secretary) and Margaret Imrie, Aurora College, Canada (Vice-Chair). Margaret Imrie stepped down in August from her position as Vice-Chair and Council appointed Jim McDonald, University of Northern British Columbia in her place.

New Higher Education Institutions:

- Surgut State Teachers' Training University (Russia)
- Tyumen State University (Russia)
- Taymyr College. (Russia)

New Other Organizations:

- Association for Canadian Studies in the United States (USA)
- Federal State Scientific Institution "Scientific Research Institute of National Schools of the Republic of Sakha (Russia)
- Makivik Corporation (Canada)

Rectors' Forum

UArctic Rectors' Forum is a forum for the the leaders of UArctic's higher education institutions. UArctic Rectors' Forum convened at Yugra State University in Russia, Khanty-Mansiysk, Russia in June 2009. The Forum was hosted by Rector Boris Rudnik. Over 55 Rectors, Presidents, invited observers, experts, and guest speakers convened for the University of the Arctic's 3rd Annual Rectors' Forum at the Yugra State University of Russia, June 3-5, 2009. The highlight of the three day event came when delegates from 22 member higher education institutions unanimously signed the Yugra Declaration.

University of Alaska Fairbanks was voted as the host institution of the next Forum. The Planning Committee is Chancellor Brian Rogers, University of Alaska Fairbanks (Chair) ; Jim Basinger, University of Saskatchewan, SK, Canada; Matti Lempiäinen, Rovaniemi University of Applied Sciences, Rovaniemi, Finland; Irina Lugovskaya, Pomor State University, Arkhangelsk, Russia and Steinar Pedersen, Sami University College, Kautokeino, Norway as well as the UArctic President Lars Kullerud and Vice President Administration Outi Snellman representing Administration.

External Relations

UArctic continued to foster a close relationship with the Arctic Council through involvement with the Norwegian chairmanship and the Senior Arctic Officials. Other important external partners included the Standing Committee of Arctic Parliamentarians, the International Arctic Science Committee IASC, the Arctic Social Sciences Association IASSA as well as the Nordic Council, UNESCO and the EU.

UArctic Strategic Areas

UArctic is organized in seven strategic areas (including administration), each consisting of one or several units. This continues to be the mechanisms through which UArctic's overall strategic goals and objectives are implemented. The Thematic Networks strategic area serves as the core for content development in UArctic. The units in the Undergraduate, Graduate, Knowledge and Dialogue, Mobility, as well as the Service to Members strategic areas are the enabling mechanisms for the thematic foci of UArctic and shall focus on becoming the endorsing bodies that oversee the use of the UArctic label reflecting UArctic quality, including for instance academic quality and respect for traditional knowledge, and UArctic values. UArctic, its units, and in particular the Knowledge and Dialogue strategic area have particular roles in promoting the research and education capacity in UArctic's member

institutions and shall have an advocacy role to promote UArctic members. The lead of each strategic area is a member of the Senior Management Team (Ma-Mawi), which is chaired by the President. Ma-Mawi provides overall day- to-day coordination for development and delivery of UArctic activities.

Thematic Networks

UArctic's Thematic Networks strategic area fosters issues-based cooperation that enables networking among UArctic members on specific areas of expertise. In 2009, one new Thematic Network on Geopolitics and Security led by University of Lapland was established giving as total number of 18 thematic networks in operation. In the beginning the goal of the program was to have eight to ten thematic networks by the year 2008, so that goal has been achieved and it is anticipated that the number of new thematic networks will not increase a lot in coming years. One of the goals set earlier was to increase the co-operation between the thematic networks and one concrete example of that is the development of joint Master's program in Northern Governance and Development jointly by Thematic Networks on local and regional development and northern governance. The work on new quality guidelines was finalized in program team meeting in early January 2009 in Kilpisjärvi, Finland. The protocol for establishing the new thematic networks was initiated including the evaluation process of the proposals.



Thematic Networks have continued to write news items to UArctic Website and a special issue of "Shared Voices" focusing on Thematic Networks was published in spring 2009. Ten news releases related to thematic networks program or individual networks were published by Mid-Term 2009. Thematic Network on Journalism produced the first issue of ezine Arctic Views in early 2009 (<http://uarctic.org/newsListing.aspx?m=611>), the stories to the ezine were written by the journalism students from Norway, Finland and Russia.

The Master's program on Health and Wellbeing in Circumpolar Area is jointly developed by partners in the Thematic Network on Arctic Medicine led by University of Oulu, Finland. This program started with an opening student seminar in January. The Thematic Network on Global Change has also developed the course, "Health, Security and Wellbeing in the North". The whole curriculum developed by the Thematic Network on Global Change was launched in Bergen in March in Arctic Science Summit Week. The new Master's courses "Arctic Economies and livelihoods" and "Institutional Dimensions of Global Change" began enrollment in fall 2009, the first one at the University of Greenland and second one at the University of Tromsø. The field course on "Global Change Technology, methodology, and analysis" was held in August at Toolik Field Station in Alaska with one week component at the University of Alaska Fairbanks. In the forthcoming year these courses together with the course "Adaptation to the Globalization" will be offered to all UArctic members.

Several other Master's programs were planned and developed in other Thematic Networks so that in future the number of new master's programs will rise considerably. As an example, a Master's program on Social Work will start in fall 2010 that has been developed jointly by the partners in the Thematic Network on Social Work led by Bodø University College, Norway. A very good initiative is the new "Master's program on Northern Governance and Development," which is jointly developed by two thematic networks: Northern Governance, and Local and Regional Development.

Research goes hand in hand with education. Nearly all thematic networks also engage in research and doctoral studies. As an example, the Thematic Network on Energy in New Time and the Thematic Network on Northern Governance were able to offer PhD positions/internships for post graduate students. One of the new initiatives is the EU research project ArcRisk, which is an AMAP initiative and one of the work packages is coordinated by Centre of Arctic Medicine (Univ Oulu, Finland). Another good initiative is the Northern Periphery Program project Climate Change — Adapting to The Impacts, by Communities in Northern Peripheral Regions where the Thematic Network on Global Change is a partner (Thule Institute, Univ of Oulu).

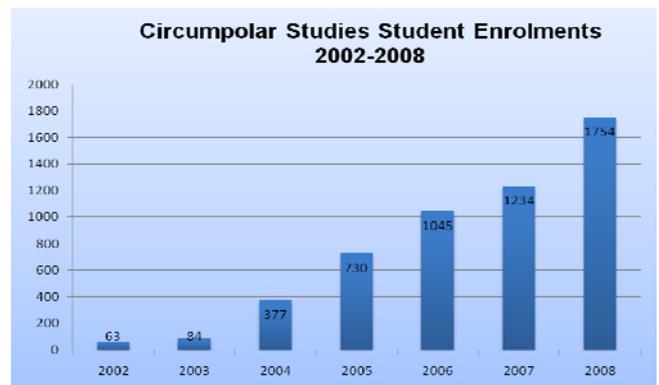
Norwegian UArctic funding has been a key funding for many Norwegian thematic networks and had helped in starting their activities. In 2009, the Thematic Network on Social Work, the Thematic Network on Northern Tourism and the Thematic Network on Distance Education and E-learning received funding. In addition the development of Master's program on Northern Governance and Development was supported financially.

One of the newest projects is Arctic Virtual Learning Tools is led by Thule Institute and has links to global change curriculum development since some of the texts developed for teaching will be put as open textbooks in this project. Some of the courses and maybe even all will be delivered through the new virtual learning room. Arctic Virtual Learning Tools received funding from Nordic Council of Ministers' Arctic Programme.

Undergraduate Studies

The UArctic label is a quality marker for UArctic's Circumpolar Studies program and Open Learning offerings at UArctic's member institutions. The Undergraduate Studies strategic area will create mechanisms to endorse new Bachelor Studies study paths in and about the North. Undergraduate Studies ensures creative paths of learning and increased access to higher education and training for students in the Circumpolar North as well as those coming to the North for studies from more southern latitudes.

The Office of Undergraduate Studies provides leadership for the international network of member institutions and organizations in undergraduate strategic areas of the University of the Arctic (UArctic). The Office focuses primarily on the development and delivery of the Circumpolar Studies curriculum, an interdisciplinary program specifically developed to meet the needs of Northern communities around the Circumpolar North. The Circumpolar Studies Program consists of two components: Core Courses and Advanced Emphases. The Circumpolar Studies Core consists of an introductory course and six courses in three interdisciplinary fields of studies that provide students with a broad knowledge and



understanding of the lands, peoples, and critical issues of the circumpolar world. Advanced Emphases are programs of study, roughly equivalent to a semester of schooling (30 ECTS credits or 15 North American credits) that focus on an area, issue, or problem of particular relevance to the North and for its peoples. Examples of Advanced Emphases (AE) include Aboriginal Public Administration, Northern Tourism, and Arctic Governance. The Circumpolar Studies Program offers the possibility of earning a Bachelor's degree at a number of UArctic member institutions.

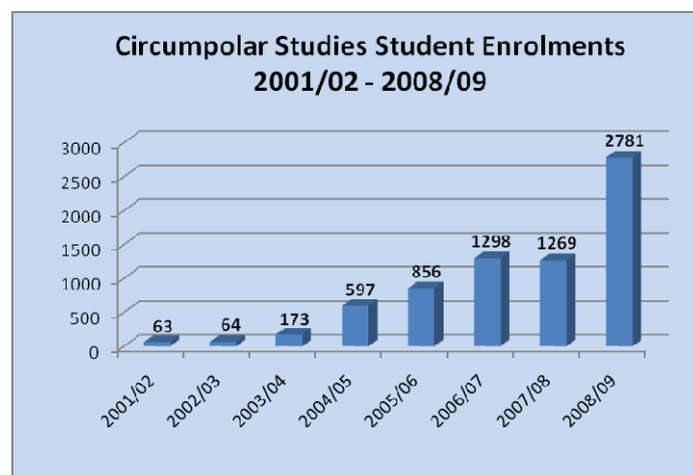
There are three UArctic Regional Offices of Undergraduate Studies: Bodø University College hosts the Nordic-Barents Regional Office; Sakha State University hosts the Russian Regional Office; Syktyvkar State University hosts the Associate Russian Regional Office. Presently, the Office of Undergraduate Studies has signed Circumpolar Studies Collaboration Agreements with five active member institutions. As of September 2009, the signatories remain Bodø University College, Northlands College, Sakha State University, Syktyvkar State University, and Sakha Teachers' Professional Skill Advancement Institute.

The academic year 2008/09 saw another group of graduates from the Circumpolar Studies program. Bodø University College celebrated another 23 graduates from its Bachelor of Circumpolar Studies degree program. Since UArctic's inception, there have been 95 graduates in total. The North American Regional Office focused on working with members in the region making site visits to the University of Washington in Seattle, the University of Alaska Fairbanks, and Sir Wilfred Grenfell College in Corner Brook and Memorial University in Saint John's, Newfoundland. There was also a Regional Office meeting held at Bodø University College to conduct mid-year reviews. Finally, the Dean and Program Officer attended the UArctic Annual Council Meeting in Kiruna, Sweden.

The UArctic Office of Undergraduate Studies took an official role in UArctic Canada fundraising as Dean Hayley Hesseln became a member of the UArctic Canadian Fundraising Team, and the Chair of the UArctic Canada Fundraising Task Force. The position of Science Coordinator remains vacant, while the Office welcomed a new staff member in August upon hiring Tom Novosel as Program Assistant. Funding for the Office of Undergraduate Studies for 2008/2009 was confirmed by DIAND at \$500,000 in April 2008.

The Circumpolar Studies program is delivered internationally or locally onsite by member institutions. The UArctic Office of Undergraduate Studies is responsible for the international online delivery of Circumpolar Studies core courses, and also the local delivery of the Circumpolar Studies program in the North American region. The Regional Offices of Undergraduate Studies are responsible for the local delivery of the Circumpolar Studies program, including the core courses, advanced emphases and degree completions in their respected regions.

The International Academic Office is hosted by Northlands College, La Ronge, Saskatchewan, Canada. The IAO acts as the central information service for students and institutions participating in the Circumpolar Studies program. The IAO handles the registration process for all International Online Circumpolar Studies Courses and arranges transcript transfer and course recognition. As well, a significant amount of time is devoted to student/institution issues and institutional processes.



Student enrolments in the academic year 2008/09 totaled 2,781, an increase of 119% from 2007/08 (with 1,269 students). Student enrolments in the international online delivery have somewhat stabilized in recent years, with enrolment fluctuations, while local delivery continued to increase. To date, aggregated student enrolments are 7,101. This year's total enrolments also include student enrolments in AEs for the first time.

The local delivery of core courses and AEs compose 90% of all student enrolments, while the international online delivery of the core courses make up 10%. Circumpolar Studies had 33 UArctic member institutions participating actively in 2008/09. The Office of Undergraduate Studies has noticed a dramatic increase of UArctic member institutions involved in Circumpolar Studies, especially in Russia. Among the participating institutions, Russian and Canadian were the most active constituting 67% of the total. Norway and Finland also participate significantly in Circumpolar Studies. Currently, there are no two countries that neither offer courses nor have student enrolments – Sweden and Greenland.

Graduate Studies

Reflecting UArctic values and goals, the Graduate Studies strategic area will foster and assist development of high-quality, joint, and parallel graduate and postgraduate program activities. This will normally be organized in conjunction with relevant Thematic Networks. The strategic area includes the Masters Studies Program, the UArctic Field School, and Graduate Networks.

For 2009, the overall goal for the Master's Studies program has been to produce a final draft of the guidelines, conditions and requirements for a UArctic Master's Endorsement Policy, and to have these reviewed by UArctic's Academic Quality and Indigenous Issues committees in time to begin testing the policy at various member institutions in early 2010. In addition to finalizing the Graduate Studies strategic area Terms of Reference, the leadership team engaged in dialogue with several Thematic Networks regarding the development of Master's level studies and programs. Preliminary discussions were held for the development of a Master's Endorsement Policy, including the development of a draft policy. The leadership team is also engaged in an assessment survey to firstly obtain a better measure of the status, activities and needs of master's level studies at UArctic member institutions; and secondly to identify gaps in graduate education in UArctic's three strategic areas of focus: Building Human Capacity; Adaptation to Climate Change; and the North as an Energy Region. However, after much discussion, the decision was made to expand the purpose and approach by linking more closely to the measures being undertaken to develop the Master's Endorsement Policy (i.e. pre-test and implementation stages).

Since April 2004 the UArctic Field School secretariat has been located at UNIS (The University Centre in Svalbard) in Longyearbyen, Norway, through a memorandum of understanding. The chair of the field school office and also the contact point of UArctic at UNIS has for a long time been Eystein Markusson. October 1st 2008, student advisor Elise Strømseng became the contact point of the UArctic field school office/secretariat as Eystein chose to leave his position and UNIS at this point. UNIS has now a new Head of the Academic and Research Department, Christin Kristoffersen. Until something else is announced, Elise Strømseng will still function as the contact point between UArctic and UNIS – and the leader of the field school office. UNIS and the UArctic Field School Secretariat continue to develop field-based education opportunities for UArctic students, including a joint International Polar Year (IPY) Field School in June-July 2009, with the participation of UNIS, IPY Norway, APECS, and UArctic.

UArctic's Graduate Networks have engaged in discussion and consultation with the coordinators of the Circumpolar Arctic Environment Sciences (CAES) and Circumpolar Arctic Social Sciences (CASS) graduate networks, representatives from different graduate schools at member institutions, and with members of the Graduate Studies Leadership Team, to generate new ideas on the future of the program. Based on these, it was decided that the scope of the Graduate Networks program should be broadened to allow for the development of new initiatives for graduate students; initiatives that would promote access to mentoring, research, practical training, and student-to-student peer interactions links.

After meeting with representatives of the Association of Polar Early Career Scientists (APECS) and the International Arctic Science Committee (IASC) at the Arctic Science Summit Week in Bergen in March, we began cooperating on efforts such as producing joint marketing material, and participating in the Polar Weeks initiatives (formerly the IPY International Polar Days). Currently the parties are working towards establishing a tripartite memorandum of understanding, which will serve as a framework for the development of further cooperation activities.

Mobility

north2north

UArctic Mobility programs embrace all student and faculty exchanges that can benefit northern populations and create a sense of northern citizenship. The Mobility strategic area shall in particular be used to improve the quality of education delivery to northern students. UArctic members share resources to cooperate in Mobility activities.

The Mobility Strategic Area Office is hosted by Finnmark University College, and consists of three part time positions, Leader Mona Johnson, Manager on the Norwegian National north2north Agency Gøril Johansen and Administrative north2north contact at Finnmark University College, Natalia Kononova. .

Under the UArctic Council meeting the Program Team Meeting of The Mobility Strategic Area met and discussed updating of the North2north mobility Program Guidelines according to the new UArctic Strategic Implementation Plan. A great job was done by an enthusiastic team of 7 persons; Camilla Wristel (Swedish Institute) who lead the National north2north Agency in Sweden, Päivi Pahijala (CIMO) who lead the National north2north Agency in Finland, Gøril Johnsen(FiUC) who lead the National north2north Agency in Norway, Chris Southcott (U of Lakehead) who lead the National north2north Agency in Canada, Donna Anger (U of Alaska Fairbanks) who is the National north2north Mobility Contact in USA, Ingebjørg Birkeland (SIU) Norway, Claudia Fedorova who coordinates the north2north work in East Russia, Kaijalene Serlo who is the director of the Teacher Mobility Unit northTRES and Mona Johnson who is the lead of the Student Mobility unit north2north and Lead of The Strategic Mobility Area.

The Strategic Mobility Area Office also arranged a north2north Member Institution Meeting under the Kiruna Council Meeting. The north2north institution contacts discussed cooperation and what in their opinion was missing on the north2north web site. Altogether 37 persons attended the north2north Member Institution Meeting.

Spring 2009 saw a total of 60 students exchanges between UArctic institutions. Of these 34 was allocated a north2north scholarship , three had a Barentsplus scholarship, 13 North American and Russian students were allocated High North Fellowships and three were self financed. For 2009 spring no exchanges were identified as part of a UArctic activity, this will

not be possible to register before the academic year 2009-10. Seven students were marked as Special Status students.

northTREX

Faculty and experts engage in mobility activities to help build quality education and training opportunities that reduce barriers to cooperation in research and the sharing of knowledge throughout the North and globally. Faculty exchange is also an efficient tool to promote institutional cooperation and to ensure that institutions' individual strengths can be developed further. Kaijaleena Serlo of the Oulu University of Applied Science chairs the northTREX program.

At the time it is not possible to register the teacher exchange except from the survey. Norway has funded 5 teacher exchanges with north to north scholarship, three from Norway to Russia and two from Russia to Norway.

Knowledge and Dialogue

Mimir

UArctic's member institutions are actively engaged in research, education, and development activities with other UArctic members. UArctic's activities are well coordinated with Arctic research initiatives and are relevant to activities of the Arctic Council working groups.

Services to Members

UArctic builds capacity in its members by providing services for the members that are more easily offered through the added value of the network. These are services that the institutions themselves may not be able to provide alone. These services aim to promote UArctic member institutions as study destinations and seats of learning in the North. They also promote the North as a subject of study.

GoNorth

Through GoNorth, UArctic members cooperate to promote themselves as the study destination of choice for students in the South interested in studies in or on the North. GoNorth also markets and recruits nationally. In 2009 GoNorth has engaged effectively with the UArctic International Secretariat in the redevelopment of the new UArctic website and UArctic Catalogue. The new changes to the website and studies Catalogue will more easily enable UArctic member institutions to market themselves and their educational offerings. Following the questionnaire results from member institutions, GoNorth is working to develop a joint marketing strategy. GoNorth is also engaged in the development of a special issue of the Shared Voices newsletter in 2010 that will highlight the region as a destination of study. GoNorth received 200000NOK/25000 Euros for 2009-10 from the Norwegian Ministry of Education's UArctic cooperation fund.

UArctic Institutes

UArctic Institutes, or centres, are units at member institutions devoted to circumpolar cooperation, normally within a specific area. UArctic institutes can be physical entities with assigned staff, or a group of experts that assign part of their time to a physical or virtual centre at a member institution or distributed among a few members. Currently there are three

UArctic Institutes: The UArctic Institute for Applied Circumpolar Policy at Dartmouth College and the UArctic Institute; The Northern Research Forum (NRF), and the UArctic Institute of Circumpolar Reindeer Husbandry (EALAT UArctic Institute).

UArctic Catalogue

The UArctic Catalogue acts as a 'one-stop shop' to provide course information to students and marketing the educational offerings of member institutions. The unique selling point of the Catalogue is that there is nothing similar on the internet for this vast geographical area. This selling point also underscores the significant organizational and technical challenges of sharing this kind of information among different institutions, academic systems, countries and languages. Following the closure of the Amherst office, Catalogue development is currently being undertaken by the International Secretariat in Rovaniemi, with the support of Scandinavian Seminar. A new development strategy was approved by the Catalogue Steering Committee that follows a two-track process to redevelop the current Catalogue service and secure a long-term technical and organizational platform in the future. The near-term solution is currently being implemented with improved functionality and user-interface, building on the previous experience and cooperation with Norway Opening Universities (NOU). At the same time, UArctic partners are working together to develop project funding applications in (including Nordic Council and EU structural funds programs) and to support the future development and sustainability of the Catalogue.

UArctic Atlas

The UArctic Atlas being is a learning resource both for UArctic students and anyone else interested in the features of the region. It presents a visual and geographic overview of the Arctic region, including its physical environment and socio-cultural life through a series of dynamic map layers that can be viewed in a web browser or in Google Earth. The Atlas has been well received both by users and by the participating data partners. The first phase of the UArctic Atlas was successfully launched in Tromsø in January 2009, and the project phase supported by StatoilHydro concluded in June. The development of the Atlas is continuing through the Nordic Council funded Arctic Virtual Tools project to produce new print-ready maps of the Arctic region. Recently, the Arctic Portal agreed to partner with UArctic to develop the next phase of the UArctic Atlas by integrating it with the Arctic Portal's existing 'Inter-Map' technology and additional map layers.

UArctic programs are coordinated and delivered through members and administered through many decentralized offices.

UArctic as an Organization

Offices

UArctic programs are coordinated and delivered through members and administered through many decentralized offices.

Office	Location
President's Office	Arendal, Norway
International Secretariat	Rovaniemi, Finland
north2north Program Office	Alta, Norway
Undergraduate Studies Office	Saskatoon, Canada
Field School Program Office	Longyearbyen, Norway
International Academic Office	La Ronge, Canada
GoNorth! Program Office	Tromsø, Norway
UArctic Press Editorial Office	Edmonton, Canada
Thematic Networks Office	Oulu, Finland
UArctic Russian Information Center	Yakutsk, Russia
UArctic BCS Regional office	Syktvykar, Russia
UArctic BCS Regional office	Yakutsk, Russia
UArctic BCS Regional office	Bodø, Norway

Secretariat

The International Secretariat has responsibility for supporting the University of the Arctic's governance structures, supporting information management, and overseeing the strategic area of Services to Members. The Secretariat had two full-time funded positions, Director of Administration and University Relations, and Project Secretary. The Secretariat also had the following part-time positions with external funding :

- Graphic Designer
- Communications Assistant
- Project Manager
- Communications Intern (Alexandra Winton IISD, Canada October 2008-April 2009)
- Communications Intern (Elisabeth Zarpa IISD, Canada October 2009-April 2009)

Web Site

One of the development projects in 2009 was the reorganization of UArctic's website www.uarctic.org.

76,938 visits (+21.16% from 2008)

311,995 pageviews (+16.17% from 2008)

Average of 4.06 pages per visit

Shared Voices

The University of the Arctic's monthly electronic newsletter, Shared Voices, is currently distributed to approximately 2600 users. One print edition of the Shared Voices Newsletter 'UARctic: Building Human Capacity' was produced in spring 2009, focusing on Thematic Networks. The print edition was partly made possible through funding from the UArctic Thematic Network Office in Oulu.

The Circumpolar Cookbook

One important avenue to the life and cultures as well as the environment of the Arctic regions is cooking traditions. UArctic Administration started a project to produce a circumpolar cookbook, with Andreas Viestad as the chief author, in 2007. The goal is to produce a cookbook with information about northern cultures, regions as well as flora and fauna relevant for local cooking during 2010.

Member survey and database, Annual Report

All UArctic implementation is carried out at member institutions, and each member is required to report on their involvement in UArctic, including the economics of their involvement, annually through the UArctic Annual Member Survey. The survey produces the formal overview of member in kind and cash contributions as well as private and government contributions to UArctic. The survey was implemented as an online version in spring 2009 where members reported on their activities in 2008. The UArctic Annual Report 2008, based on reports from UArctic programs and members, was published online in May 2009.

Annex 1: UArctic Member Institutions and Organizations by Country and by Categories 2009

Canada

Higher-Education Institutions:

Athabasca University
Aurora College
Grande Prairie Regional College
Lakehead University
Memorial University
Northlands College
Northwest Community College
Nunavut Arctic College
Royal Military College of Canada
Saint Mary's University
Université Laval
University College of the North
University of Alberta
University of Manitoba
University of Northern British Columbia
University of Regina
University of Saskatchewan
University of Winnipeg
Vancouver Island University
Wilp Wilxo'oskwhl Nisga'a
Yukon College

Other Organizations:

Arctic Athabaskan Council
Association of Canadian Universities for Northern Studies (ACUNS)
Canadian Polar Commission
Churchill Northern Studies Centre
Centre for Indigenous Peoples' Nutrition and Environment, McGill University
Gwich'in Council International
International Institute for Sustainable Development
Makivik Corporation
Nunavut Sivuniksavut
Polar Libraries Colloquy, International

Denmark

Higher-Education Institutions:

Centre of Arctic Technology (ARTEK) at the Technical University of Denmark (DTU), Greenland
Iisimatusarfik/University of Greenland

Roskilde University

University of Faeroe Islands

Finland

Higher-Education Institutions:

Diaconia- Polytechnic (DIAK), Oulu Unit

Humanistinen Ammattikorkeakoulu, HUMAK

Kemi-Tornio University of Applied Sciences

Oulu University of Applied Sciences

Rovaniemi University of Applied Sciences

Saami Education Centre

University of Helsinki

University of Lapland

University of Oulu

University of Turku

Iceland

Higher-Education Institutions

Bifröst School of Business

Iceland University of Education

University of Akureyri

University of West Fjords

Other Organizations:

Stefansson Arctic Institute

Norway

Higher-Education Institutions:

Bodø Regional University

Finnmark University College

Harstad University College

Høgskolen I Nesna/Nesna University College

Narvik University College

Saami University College

University Centre on Svalbard

University of Tromsø

Other Organizations:

Arran lulesamisk center

Barents Institute
GÁLDU Resource Centre for the Rights of Indigenous Peoples
GRID-Arendal
International Centre for Reindeer Husbandry
Nordland Research Institute
Northern Feminist University
Norwegian Coast Sami Study Association (NCSSA)(SSF))

Russia

Higher-Education Institutions:

Arctic State Institute of Culture and Arts
Arkhangelsk State Technical University
Buryat State University
Kamchatka State University of Education
Kola Science Centre RAS
Komi State Pedagogical Institute
L.V. Laptswui Performing Arts and Culture College
Murmansk Humanities Institute
Murmansk State Pedagogical University
Murmansk State Technical University
Northern International University
Northern State Medical University
Pomor State University
Sakha State University of Russia
Salekhard Pedagogical College of the Peoples of the Far North named after Hero of the Soviet Union A.M. Zverev
State Polar Academy
Surgut State University
Surgut State Teachers' Training University Syktyvkar Forest Institute
Syktyvkar State University
Taymyr College
Technical Institute Yakutsk State University
Tyumen State University
Ukhta State Technical University, KOMI
Yakutsk Agricultural Academy
Yakutsk Institute in Moscow
Yamal Polar Aregoeconomic College
Yugra State University

Other Organizations:

Academic Institute of Language, Literature and History, KOMI
Centre for Support of Indigenous Peoples of the North (CSIPN_RITC)

Federal State Scientific Institution “Scientific Research Institute of National Schools of the Republic of Sakha (Yakutia)

Institute of the Humanities and the Indigenous Peoples of the North of the Siberian Branch of the Russian Academy of Sciences

Narjan-Mar Social Humanitarian College

Specialized School No 26

RAIPON

Yakutsk Retraining Institute

Sweden

Higher-Education Institutions:

Luleå University of Technology

Mid Sweden University

Sami Education Centre

Stockholm University

Umeå University

Other Organizations:

Abisko Scientific Research Station

United Kingdom

Higher-Education Institutions

UHI Millennium Institute

Annex 2: University of the Arctic Board of Governors in 2009

Andrew Greenshaw

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Mikkel Berg (resigned)

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99775, USA

Annex 4: Key meetings with UArctic participants, January 2009-December 2009

Meeting	Location
UArctic Thematic Networks Program Team meeting	Kilpisjärvi, Finland
Arctic Frontiers Conference	Tromsö, Norway
Higher Education – A Key to Future Development in the High North Conferences/seminars	Tromsö, Norway
What's New in Brussels 2009: Recent Developments in European Policies and Programmes	Brussels, Belgium
<u>Jokkmokk Winter Conference</u>	Jokkmokk, Sweden
Climate Change Adaptation Seminar	Rovaniemi, Finland
From Bologna to Barents	Murmansk, Russia
HUMAN-ENVIRONMENT RELATIONS IN THE NORTH FiDiPro Seminar	Oulu, Finland
Barents Cross Border Universities meeting	Oulu, Finland
UArctic Catalogue Steering Committee Meeting	Luosto, Finland
FinnBarents International Seminar	Rovaniemi, Finland
Arctic Science Summit Week 2009	Bergen, Norway
The 4th World Reindeer Herders Congress	Kautokeino, Norway
Ministerial Meeting 2009	Tromsö, Norway
<u>Barents Sea Conference 2009</u>	Hammerfest, Norway
Arctic Council SAO (closed)meeting	Tromsö, Norway
ACA Annual Conference 2009; Innovation through internationalisation	Warsaw, Poland
NAFSA 2009: Fostering Global Engagement Through International Education	Los Angeles, USA
The Canadian Arctic Summit	Edmonton, Canada
UArctic Board of Governor's meeting	Yakutsk, Russia
UArctic Rectors' Forum	Khanty-Mansiysk, Russia
2030 NORTH: A National Planning Conference	Ottawa, Canada
UNESCO 2009 World Conference on Higher Education: The New Dynamics of Higher Education and Research for Societal Change and Development	Paris, France
UArctic Council meeting	Kiruna, Sweden
UArctic Ofelas meeting	Abisko, Sweden
EAIE Conference	Madrid, Spain
Arctic Council SAO	Kautokeino, Norway
Standing Committee of Parliamentarians of the Arctic Region meeting	Helsinki, Finland
Northern Forum 9th General Assembly	Whitehorse, Canada
<u>COP 15; United Nations Climate Change Conference (3)</u>	Copenhagen, Denmark
UArctic Board of Governor's meeting	Hanover, USA